

EHS TEACHING AWARDS

EHS Excellence in Pedagogic Support

Dr Ann-Marie Young



"The model of School Placement in UL involves teacher education students (from 11 subject areas) engaging in two block placements over the course of their programmes. As Academic Director of School Placement, it is my role to lead e School Placement modules at both undergraduate and

postgraduate level, prepare and support a team of tutors, and communicate with schools. One of the challenges preparing student teachers is the ever-changing educational landscape in schools, to overcome this I strive to improve my approach to innovative pedagogy delivery and support to equip students with the skills to teach that meet the needs of 21st-century schools. School Placement has challenged me to find a multitude of strategies and techniques specific to an individual, in an applied setting with limited time. To reinforce the development of innovative pedagogies and formative learning environments I engage with students in a variety of ways; in the first few weeks of the semester on campus, face to face/virtual clinics off-campus, online tutorials at key junctures of their placement, and daily responses to student, tutor and school concerns. Recently, the key to supporting SP students has been to lessen the feeling of isolation when on placement by introducing an innovative blended teaching approach."

EHS Individual Teaching Excellence Award

Dr Anne Griffin

"I was delighted to be selected as this year's Education and Health Sciences winner of the Individual Teaching Excellence Award! My teaching is strongly underpinned by a concept of professionalism. Within a two-year timeframe, dietetic students undertake academic modules covering theoretical and core content knowledge that integrate with practice



education whereby students apply the theory they have learned in a clinical environment. Therefore, I have embedded service-learning within the taught modules that I lead. The students complete academically relevant service with partner organisations and then critically reflect upon their experience. This allows the students to make a meaningful impact in the community while building professional skills before entering the workforce. This lived experience, self-reflection, and motivation to work in a 'real-life' setting has been fundamental to the students' understanding and development of a sense of professionalism. I would like to express my thanks to the reviewing panel, the students and the organisations that have worked together to successfully promote nutrition care in a learning environment – even in the virtual classroom!"



EHS Excellence in Team Teaching

Dr Antonio Calderon, Prof Ann MacPhail and Dr Dylan Scanlon

"Our team-teaching experience began last Autumn semester in the context of the Professional Masters of Education for Physical Education where we taught a purposefully combined module "Curriculum and Assessment in Physical Education" and "Teaching Physical Education". Our combined teaching philosophy embraces a 'practice what we preach' approach whereby we teach pre-service teachers about instructional alignment through an instructional aligned approach. One of the lessons learned from a previous experience that informed this one was the importance of designing an integrated approach structured in blocks, where all instructional components are interconnected and informing each other. Our combined module approach occurred over three teaching days and was framed by a pedagogy of sharing responsibilities whereby its main elements and responsibilities (systematic approach to planning, ticket-to-class submission, prompted break-out rooms, and reflection-in-action) were shared between the teacher educators and the pre-service teachers."

AWARDS

Dr Daragh Bradshaw (Psychology) has been awarded IRC New Foundations award to support a Parental incarceration evidence and Gap map.

Dr AnnMarie Creaven (Psychology) has been awarded a New Foundations award of €8183 to support a collaboration with SpunOut.ie exploring loneliness in young adulthood

Dr. Elaine Toomey (School of Allied Health) has been awarded €64,872.38 for the Irish Cancer Society Misinformation and Disinformation in Cancer: Intervention Development Award 2020

Marie Curie Individual Fellowship Success: Associate Professor Aurelie Van Hoyer, Faculty of Sport Sciences, Lorraine University, France has been successful in obtaining a Marie Curie Individual Fellowship. Aurelie will work with Prof. Catherine Woods (PESS) over a 2-year period, where they will explore policy development for health promotion within the 'Sports Clubs for Health' intervention model. Collaborators include Dr. Aoife Lane, Athlone Institute of Technology, Mr. Colin O'Regan, GAA and Dr. Una May, Sport Ireland.

Colleagues from Nursing and Midwifery: Dr Owen Doody, Dr Ruth Ryan, Rosemary Lyons, Therese Hennessy, and Mairead Moloney, together with Dr Jennifer McMahon from Psychology, were awarded €21,042.32 by the HSE for a project on the 'Provision of evidence to inform the development of a report that specifies prevalent presenting problems or conditions that result in people with an intellectual disability being admitted to acute hospitals in Ireland.'

ACHIEVEMENTS

The QS Rankings for this year have been published and there is good news for the School of Education and the Department of Physical Education and Sport Science. In relation to Education, UL is ranked 94 in the world and for Sports-related Subjects, UL is ranked 51 – 100 (both are ranked 2nd in Ireland). The QS rankings system does not include all Schools and Departments.

An initiative, led by Dr Aoife Gallagher (SAH) involving Speech and Language therapy students from the School, has won an 'outstanding impact' award from the Raising Awareness of Developmental Language Disorder (RADLD) International Committee. The SLT students engaged in various awareness-building activities and raised funds for a parent support website. The awareness-building activities included 32 'lighting up' events across Ireland (including UL), and a national conference. The campaign gained significant attention in the media, and Ireland won the "Outstanding Country" award.

MARKERS OF ESTEEM

Professor Orla Muldoon (Dept of Psychology) was nominated for consideration for IRC 2020 Researcher of the Year award. Prof Muldoon Orla was subsequently granted a commendation by the IRC.

Dr. Roisin Cahalan (SAH) was interviewed on Newstalk and Nationwide for her work with the Sing Strong Choral Choir and her work with Chronic obstructive pulmonary disease (COPD).

Professor Stephen Gallagher (Dept of Psychology) has been appointed as Associate Editor of one of the two official journals of the International Association of Applied Psychology: Applied Psychology: Health and Well-Being. This journal published by Wiley has an impact factor of 2.357 and has a wide international readership.

Professor Anne MacFarlane (School of Medicine) has been invited to be Special Issue Editor for the leading international journal about public and patient participation - Health Expectations. The Special Issue focuses on the participation of people from vulnerable populations in health decision-making. The call for papers is currently open and the journal has an impact factor of 3.008 and is published by Wiley.

Dr Helena McKeague (Senior Lecturer in Medical Education) was invited to speak at the National Forum's Teaching & Learnings Symposium on Online Assessment in Health Professions Education on the 4th March 2021. This event was held virtually by UCC and Dr McKeague spoke to the UL School of Medicine's experience of Online Assessment of Clinical Reasoning.

IRISH PHYSICAL ACTIVITY RESEARCH COLLABORATION

In 2018, the Irish Physical Activity Research Collaboration (I-PARC see: www.i-parc.ie) was established to apply insight, intelligence, and innovation to the challenge of getting more people in Ireland to become more active, more often. To meet this challenge I-PARC employed a systems approach, one that brings together researchers, policymakers, and practitioners from the world of Physical Activity both in Ireland and internationally. Led jointly by Professor Catherine Woods (PESS) and Dr. Fiona Mansergh (Department of Health) and funded through the Health Research Board's Applied Partnership Award (APA), the project team consists of 14 organisations (3 government departments, 5 stage agencies, and 6 research institutions (including 4 international research advisors)).

I PARC now has a formal commitment from its users (Departments of Health, Sport, Education; and agencies HSE and Sport Ireland), to enact its sustainability plan. This is in the form of a shared funding agreement between the knowledge users to meet the requirements of the I-PARC sustainability plan, with the initial appointment of an I-PARC manager, for a further two years. This is a wonderful achievement as this type of thinking is new to PA across the island of Ireland, and at the forefront of systems approaches to addressing the inactivity pandemic. I-PARC has advanced the formal structures for maximising the knowledge transfer between policy, practice, and research and will now go on to do this long term.

[Click here](#) for more information on the job advertisement.